


Master of Social Work Semester 2nd

1.Name of the Department: Department of Sociology				
2. Course Name	Correctional Social Work			
3. Course Code	SW406	L	T	P
		3	1	0
4. Type of Course (use tick mark)	DC (✓)	DE ()	AEC ()	GE ()
5. COURSE OBJECTIVES: To study and understand the basic elements of correctional methods and approaches.				
6.COURSE OUTCOMES(COs): <i>After the successful course completion, learners will develop following attributes:</i>				
COURSEOUTCOMES (COs)	ATTRIBUTES			
CO1	To understand the concept and theories of crime.			
CO2	To analyse crime as a social problem.			
CO3	To understand criminology and criminal justice system.			
CO4	To understand correctional administration and services.			
CO5	To understand the concept of correctional social work.			
7. Unit wise detailed content				
Unit-1	Number of lectures =12	Title of the unit: Concept of Crime		
Crime and its Concept Theories of Crime Classification of crime and approaches to deal with crime and criminals.				
Unit-2	Number of lectures =12	Title of the unit: Crime as social problem		
Crime against women Crime against children, Atrocities against Scheduled Castes and Scheduled tribes Juvenile Delinquency				
Unit-3	Number of lectures = 12	Title of the unit: Criminology and Criminal Justice System		
Courts and correctional administration, Hierarchy of courts, functions and powers. LokAdalats, Lokayukta, Legal Aid Functions of Law Commission. Analysis of the Criminal Justice System: Police, Judiciary, Prisons and Correctional Services				
Unit-4	Number of lectures = 12	Title of the unit: Correctional Administration and Services		
Institutional services: Prison, observation homes, special homes, beggar homes, rescue homes, short-stay homes, protective homes, half-way homes, de-addiction centers. Community based corrections and non-institutional services: Early diversion and de-institutionalization, probation and parole, adoption, foster care, child guidance centers, family counselling, crisis intervention, after-care rehabilitation and reintegration of offenders, community				
Unit-5	Number of lectures = 12	Title of the unit: Correctional Social Work		
Definition, history, philosophy: Retribution, Restitution, General Deterrence, Special Deterrence Incapitation, Just Desserts Objectives, methods and approaches of contemporary correctional social work: Probation and Parole, Alternative to Capital Punishment. Correctional Social Work in India Role of professional social workers in correctional institution Crime prevention and rehabilitation of offenders: supervision, surveillance and counseling; skills unique to correctional social work; limitations of correctional social work.				


8. CO-PO-PSO mapping

COs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	1	3	3	3	2	1	3	3
CO2	3	2	1	3	1	3	2	1	3	1
CO3	3	1	2	2	2	3	1	2	2	2
CO4	3	2	2	1	3	3	2	2	1	3
CO5	3	1	1	1	2	3	1	1	1	2

9. Books recommended:

- Gupta, M.C. & K. Chockalingam, J. Guha Roy (2001) Child Victims of Crime: Problems and Perspectives. New Delhi, Gyan Publishing house.
- Ahuja Ram. (1996) Youth and Crime. Jaipur, Rawat Publications.
- Tripathy, P. C. (2000) Crime against Working Women, APH Publishing Co., New Delhi.
- Dabir, Neela&Nigudjar, Mohua. (2005) Children in Conflict with Law. Mumbai, TISS.
- Coleman, Clive. (2000) Introducing Criminology, Willan Publication, UK
- Ahuja, Ram. (2000) Criminology, Rawat Publication, New Delhi
- Siegal, Larry J. (2000) Criminology, Wadsworth Thomson Learning, New Delhi

Master of Social Work Semester 2nd


1. Name of the Department: Department of Sociology										
2. Course Name	Social Work Research and Quantitative Analysis									
3. Course Code	SW407					L	T	P	C	
						3	1	0	4	
4. Type of Course (use tick mark)						DC (✓)	DE ()	AEC ()	GE ()	
5. COURSE OBJECTIVES: This course intends to acquaint the students to know of quantitative-qualitative data, methods of data collection, data analysis and significance of research in Society										
6. COURSE OUTCOMES (COs): <i>After the successful course completion, learners will develop following attributes:</i>										
COURSE OUTCOMES (COs)					ATTRIBUTES					
CO1					To understand basic concepts of social research.					
CO2					To understand various approaches of social research.					
CO3					To understand meaning and dimensions of research design.					
CO4					To analyse various sources, methods and tools of data collection.					
CO5					To analyse data and report writing.					
7. Unit wise detailed content										
Unit-1		Number of lectures =12			Title of the unit: Understanding Research					
Social Research: Meaning, Characteristics, Dimensions and Steps Social Work Research: Meaning, Objectives and Process Basic Elements of Social Research: Concept and Constructs, Fact and Theory, Variables, Relation and Association, Research Questions, Hypotheses and Operational Definitions, Census and Survey										
Unit-2		Number of lectures =12			Title of the unit: Understanding Research II					
Approaches to Social Research: Qualitative, Quantitative and Mixed Formulation and Selection of Research Problems Review of Literature: Meaning, Purpose, Stages and Presentation										
Unit-3		Number of lectures = 12			Title of the unit: Preparation of Research					
Research Design: Meaning and Dimensions Sampling Design: Meaning, Types, Determination in Error; Universe and Sample Measurement in Social Research										
Unit-4		Number of lectures = 12			Title of the unit: Qualitative and Quantitative Data					
Sources of Data: Meaning and Classification Methods and Tools of Qualitative Data Collection Methods and Tools of Quantitative Data Collection										
Unit-5		Number of lectures = 12			Title of the unit: Analysis of Data and Report Writing					
Processing of Data Hypotheses Testing Writing Research Report										
8. CO-PO-PSO mapping										
COs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	3	2	2	3	2	1	3	3
CO2	3	3	3	3	2	3	2	1	3	1

CO3	2	2	3	2	1	3	1	2	2	2
CO4	2	3	3	2	2	3	2	2	1	3
CO5	2	2	3	1	1	3	1	1	1	2

9.Suggested Readings:

- Banerjee, G.R. *Papers on Social Work on Indian Perspective*. Bombay: Tata Institute of Social Sciences.
- Banka, J.A., *The Society of Social Movement*.
- Boehm. W., *Objectives of Curriculum on Social Work on Education*. Das Gupta (ed.), *Towards Philosophy of Social Work*.
- Friedlander, W.A., *Introduction to Social Work*.
- Friedlander, W.A., *Social Work, Concepts & Methods*.
- Gokhale, S.D. (ed.), *Social Welfare, Legend & Legacy*.
- Gore, M.S. (ed.), *Encyclopaedia of Social Work in India. WIS. I & II*. Gore, M.S., *Social Work & Social Work Education*.
- M.S.A. Rao (ed.), *Social Movement in India*.

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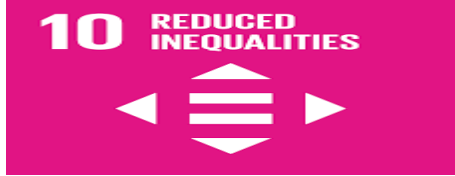
1.Name of the Department: Department of Sociology										
2. Course Name		Social Work and Gender Development								
3. Course Code		SW408				L	T	P	C	
						3	1	0	4	
4. Type of Course (use tick mark)					DC (√)	DE ()	AEC ()	GE ()		
5. COURSE OBJECTIVES: This course intends to acquaint the students with the concept of gender in various areas of social work practice										
6.COURSE OUTCOMES (COs): <i>After the successful course completion, learners will develop following attributes:</i>										
COURSE OUTCOMES (COs)					ATTRIBUTES					
CO1					To understand the socio-cultural concepts of gender.					
CO2					To analyse various problems, issue and challenges faced by women in India.					
CO3					To analyse the problems of family planning and motherhood.					
CO4					To understand social legislations, Policies and provisions regarding Women.					
CO5					To analyse woman's development and social work.					
7. Unit wise detailed content										
Unit-1		Number of lectures =12			Title of the unit: Construction of Gender					
Socio-Cultural Concepts: Gender, Sex, Patriarchy, Masculinity and Feminism. Women and Society: Status of Women in Indian society (Urban, Rural, Tribals and Dalits) Role of Women in Socio- Economic life: Family, Marriage, Religion, Caste, Tribe, Economy, Health and Education, Environment, Women and Media										
Unit-2		Number of lectures =12			Title of the unit: Issues and Challenges of Women in India					
Problems of Women: Dowry, Domestic Violence, Crime against Women, Immoral Trafficking, Prostitution etc. Maternal Health Issues: Maternal Morbidity, Maternal Mortality, Infant Mortality, Female feticide, Women's reproductive health and rights; Changing concepts of Motherhood: Surrogate motherhood; Family Planning Objectives and methods. Community based mental health programmes with a focus on mental health needs of women.										
Unit-3		Number of lectures = 12			Title of the unit: Issues and Challenges of Women in India-II					
Changing concepts of Motherhood: Surrogate motherhood; Family Planning: Objectives and methods. Community based mental health programs with a focus on mental health needs of women.										
Unit-4		Number of lectures = 12			Title of the unit: State and Women					
Social Legislation for Women: Property Rights Act under the Hindu Succession Act,1956 (Sect 6,14,15,16), Property Rights of Muslim Law, Dowry Prohibition Act,1961, Family Courts 1984, The Pre-conception and Pre-natal Diagnostic Techniques(Prohibition of Sex Selection) Act 1994, The 42 Protection of Women from Domestic Violence Act,2005, The Indecent Representation of Women(Prohibition)Act, 1986 Social Policies regarding Women: National Health Policy, National Education Policies Provisions, Schemes and Programmes for women empowerment.										
Unit-5		Number of lectures = 12			Title of the unit: Women's Development and Social Work					
Concept of engendering Social Work and the role of the Social Worker Applications of Social Work methods for Women empowerment and Development. Political Empowerment of Women: Participation of Women in National Movements Women in National and Regional politics, Panchayati Raj Institutions and Urban Local bodies										
8. CO-PO-PSO mapping										
COs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	3	3	2	3	3	2	1	3	3

CO2	3	2	3	3	2	3	2	1	3	1
CO3	2	3	2	2	3	3	1	2	2	2
CO4	3	2	2	2	2	3	2	2	1	3
CO5	2	3	2	1	1	3	1	1	1	2

9.Suggested Reading:


- Brook E and Davis, Ann (1985) Women, The family and Social Work, London.
- Samanta, R.K (2005) Empowering Rural Women and Issues, Opportunities and Approaches, B.R world of books
- Saxena,S(2005) Crimes against Women and Protective laws, Deep and Deep Publications, Pvt.Ltd. New-Delhi
- Paul chowdhary, D Women welfare and Development(A Source Book) Inter-India Publication, New-Delhi 1991
- Agarwal Sushila, Status of Women, Print well Publisher, New-Delhi.
- Bodra Gomati, Empowerment of Tribal Women
- Baig, Tara Ali Women In India, Ministry of information and Broadcasting, Govt. Of India Publication Division, New Delhi
- AgrawalBina, Gender and Legal Rights in Landed Property in India, Kali for Women.
- Bhargars V. Durvar, Mental Health from a Gender Perspective, Sage publication.
- Gore,M.S: Urbanisation& family Change, popular Prakashan, Bombay, 1986.

Master of Social Work Semester 2nd

1.Name of the Department: Department of Sociology				
2. Course Name	Human Rights and Social Work			
3. Course Code	SW409	L	T	P
		3	1	0
4. Type of Course (use tick mark)	<input checked="" type="checkbox"/> DC (√)	<input type="checkbox"/> DE ()	<input type="checkbox"/> AEC ()	<input type="checkbox"/> GE ()
5. COURSE OBJECTIVES: This course intends to acquaint the students with human rights and Social work.				
6.COURSE OUTCOMES (COs): <i>After the successful course completion, learners will develop following attributes:</i>				
COURSEOUTCOMES (COs)	ATTRIBUTES			
CO1	To understand the concept and generations of human rights.			
CO2	To analyse the interpretation and application of human rights in Indian constitution.			
CO3	To understand the monitoring of human rights.			
CO4	To understand the elements of the Human Rights approach and its value to Social Work			
CO5	To understand the Application of Human Rights approach to Advocacy in the context of Social Work			
7. Unit wise detailed content				
Unit-1	Number of lectures =12	Title of the unit: Introduction to Human Rights		
<p>Historical evolution and normative framework of the Universal Human Rights System: The UN Charter, Universal Declaration of Human Rights, the ICCPR and ICESCR.</p> <p>The generations of Rights</p> <p>UN vs National perspectives: Issues of cultural relativism: Rights and. Duties, Rights of Indigenous Peoples and Rights of the Scheduled Tribes, Racial discrimination and Caste based discrimination, Right to Self-determination</p>				
Unit-2	Number of lectures =12	Title of the unit: Human Rights in the Indian Constitution: Interpretation and Application		
<p>The Preamble, the Fundamental Rights and the Directive Principles of State Policy</p> <p>Special provisions for vulnerable groups: Scheduled Castes, Scheduled Tribes, Women, Religious, cultural and linguistic minorities.</p> <p>Role of the Judiciary in responding to Human Rights issues in India: The case of Niyamgiri, Reservations to OBCs, Women's issues, etc</p> <p>Role of the National Commissions on: Human Rights, Women, Scheduled Castes, Scheduled Tribes, Minorities, Backward Classes, Role of Human Rights NGOs.</p>				
Unit-3	Number of lectures = 12	Title of the unit: Monitoring Human Rights		
<p>Who monitors human Rights? Social Work Professionals, Medical Professionals, the Police, Lawyers and Judges</p> <p>How to monitor? prisons, trials, hospitals, cemeteries, vulnerable groups;</p> <p>How to investigate? practical steps on gathering evidence;</p> <p>How to report? How to write a report, how to take a statement, how to collate evidence</p> <p>Commissions of Enquiry; the NHRC</p> <p>International and National Reporting and Complaints Procedure</p>				
Unit-4	Number of lectures = 12	Title of the unit: Elements of Human Rights		
<p>The elements of the Human Rights approach and its value to Social Work: Respecting principles of Equality and non-Discrimination; incorporating the Gender perspective.</p> <p>The Right to Development: Application to International Agencies and NGOs; ensuring participation of service users; accountability of service providers and empowerment of all stakeholders.</p>				

Unit-5	Number of lectures = 12		Title of the unit: Philosophy of Social work							
Applying Human Rights approach to Advocacy in the context of Social Work Legislation; funds to respond to identified social needs; follow-up; public campaigns; networking.										
8. CO-PO-PSO mapping										
COs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	2	2	3	3	1	2	3
CO2	3	2	3	2	2	3	2	1	3	1
CO3	2	2	3	1	1	2	2	2	2	2
CO4	1	2	3	2	1	2	2	2	3	3
CO5	1	2	3	1	1	2	2	1	2	2
9. Books recommended:										
<ul style="list-style-type: none"> • Ife, J. (2012). Human Rights and Social Work: Towards Rights based Practice, CUP: London. • Reichert, E. (2011). Social Work and human Rights: A Foundation for policy and practice, Columbia University Press. • Lundy, Colleen (2011). Social Work, Social Justice and Human Rights: A Structural Approach to Practice. University of Toronto Press. • Mullaly, Bob. () Challenging Oppression and Confronting Privilege, OUP. • Wronka, Joseph. M. () Human Rights and Social Justice: Social Action and Service for the Helping and Health Professions, Sage publications. • Hokenstad, Healy, M. and Segal, Uma A (2013). Learning to Teach, Teaching to Learn. 										

Master of Social Work Semester 2nd


1. Name of the Department: Department of Sociology										
2. Course Name	Contemporary Social Problem									
3. Course Code	SW410						L	T	P	C
							3	1	0	4
4. Type of Course (use tick mark)				DC ()	DE (√)	AEC ()	GE ()	OE ()		
5. COURSE OBJECTIVES: This course intends to acquaint the students with the Critical understanding of the concept, content and process of social problems.										
6. COURSE OUTCOMES (COs): <i>After the successful course completion, learners will develop following attributes:</i>										
COURSE OUTCOMES (COs)		ATTRIBUTES								
CO1		To understand various problems related to society.								
CO2		To understand meaning and concept of social disorganization.								
CO3		To understand the meaning of social structure and problems related to it.								
CO4		To analyse various themes and forms of violence.								
CO5		To analyse the meaning, definition, kinds and types of social issues								
7. Unit wise detailed content										
Unit-1		Number of lectures =12			Title of the unit: Social Problems					
Poverty, unemployment, old age destitution Slum dwelling, suicide, prostitution Alcoholism and drug addiction Corruption and Terrorism										
Unit-2		Number of lectures =12			Title of the unit: Social Disorganization					
Social disorganization meaning and concept Social problem causes and approaches Concept and types of social problems Social problem in India										
Unit-3		Number of lectures = 12			Title of the unit: Social Structure					
Social Structure and anomie. Casteism, Regionalism, communalism Dowry divorce and family conflicts.										
Unit-4		Number of lectures = 12			Title of the unit: Themes and Forms of violence					
Concept and type of violence Caste and communal violence Violence against women and weaker section										
Unit-5		Number of lectures = 12			Title of the unit: Social issues					
Meaning and definition of social issues Types and causes of social issues Personal issues versus position issues										
8. CO-PO-PSO mapping										
COs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	3	3	3	3	3	2	1	3	3
CO2	3	3	3	3	2	3	2	1	3	1
CO3	2	2	2	2	2	3	1	2	2	2

CO4	3	3	3	2	2	3	2	2	1	3
CO5	2	2	1	2	2	3	1	1	1	2

9. Suggested Readings:

- Ahuja, Ram: Social Problems in India. (Hindi & English)
- PandeyRajendra: Social problems of Contemporary India.
- Cohen, A.K.: Deviance and Control, New Delhi, Prentice Hall of India, 1968.
- Domenach, J.M. et al: Violence and its causes, Paris, UNESCO, 1981.
- Elliott, M.A. & Merrill, F.E: Social Disorganization, New York, Harper and Brothers, 1961.
- Madan,.G.R.: Indian Social Problems (VolI), New Delhi, Allied Publishers Pvt. Ltd., 1981.
- Shukla, K.S.: Collective Violence: Challenge and Response, New Delhi, IIPA, 1988.

Master of Social Work Semester 2nd

1.Name of the Department: Department of Sociology				
2. Course Name	Social Work:Social Work Intervention with Family and Children			
3.Course Code	SW411	L	T	P C
		3	1	0 4
4. Type of Course (use tick mark)		DC ()	DE (√)	AEC ()
5.COURSE OBJECTIVES: Students will be able to This course intends to acquaint the students with social work intervention with family and children				
6.COURSE OUTCOMES (COs): After the successful course completion, learners will develop following attributes:				
COURSEOUTCOMES (COs)		ATTRIBUTES		
CO1		Knowing the concept of family and child welfare and other concepts		
CO2		Understanding the various need and problems of children.		
CO3		Familiarizing with provisions and Constitutional safeguards and interventions related to children.		
CO4		To know the Development Programmes and Policies of children		
CO5		Knowing the concept and Understanding Intervention in Family and Child Welfare		
7. Unit wise detailed content				
Unit-1	Number of lectures =12	Title of the unit: Introduction to Family		
Family: Concept, Meaning, Definition, Function and Characteristics Family Types: Nuclear Family, Joint Family and Extended Family Family Dynamics: Concept, Meaning, Definition and Theories Family Problems: Family Violence, Family Conflicts, Working Parents, Single Parents				
Unit-2	Number of lectures =12	Title of the unit: Needs and Problems of Child Welfare		
Developmental Issues: Infant Mortality and Morbidity, Reproductive and Child Health, Health of Adolescent Girls, Common Child Diseases, Nutritional Deficiencies Problems of Children: Child Labour, Child Trafficking, Child Beggar, Child Marriage, Child Prostitutes, Orphans Destitute Child, Street Child, Delinquent Child, Sexually Abused Child and Differently Abled Child HIV/AIDS Affected and Infected, Natural Calamities Affected, Violence Against Child, School Dropout, Enrollment and Gender Gap				
Unit-3	Number of lectures = 12	Title of the unit: International and National Provisions		
Child Rights: Concept, Objectives and Importance, UN Declaration on the Rights of The Child and Other Initiatives. Constitutional Provisions, National Policy for Children, National Charter for Children, National Action Plan for Children. Services for Children: Developmental, Supportive, Protective, Child Rights Approach and Helplines Supportive Agencies: UNICEF, NIPCCD, CARA, CSWB, NCC and ICCW				
Unit-4	Number of lectures = 12	Title of the unit: Policies and Programmes		
Development Programmes: ICDS, MDM, Sabla Scheme, KGBV, IPSC, SarvaSikshaAbhiyan, SudharGrah, Child Labour (Prohibition and Regulation) Act,1986; Prohibition of Child Marriage Act, 2006 Hindu Adoption and Maintenance Act-1956; Right to Education Act-2009 The Protection of Children from Sexual Offences Act (POCSO), 2012; Juvenile Justices(Care and Protection of Children)Act,2000				
Unit-5	Number of lectures = 12	Title of the unit Intervention in Family and Child Welfare		
Family Welfare: Concept, Objectives and Importance, Family Life Cycle, family Life Education, Family Counselling and family Welfare				

Programme in India.

Child Welfare: Concept, Objectives, Needs, Scope and Significance and Child Development.

Role of Social Institutions: Parents, Family, Peer Group, and School and ECCE- Concept, Needs, Objectives and Importance and School Social Work

Social Work Intervention in the Field of Child Welfare, Development and Protection, Role of Professional Social Worker in Different Settings of Child Welfare.

8. CO-PO-PSO mapping

COs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	2	2	3	3	2	2	3	3
CO2	3	3	3	2	2	3	2	2	3	1
CO3	2	3	3	3	2	3	1	2	2	2
CO4	3	2	2	2	2	3	2	2	1	1
CO5	2	2	1	2	1	3	1	2	1	2

9.Suggested Readings:

- Bajpai, A. (2003). Child Rights in India – Law, Policy and Practice, Delhi: Oxford University Press. Swaminathan, M.(ed.)1998 The First Five years – A Critical Perspective on Early Childhood Care and Education in India, NewDelhi: Sage Publications.
- Boss, P.G. et al. (1993). Sourcebook of Family Theories and Methods: A Contextual Approach. Plenum.
- Davies Brett Martin, (2011). Social Work with Children and Families. New Delhi: SAGE Publication.
- Desai, M. (ed.) (1994). Family and Intervention: A Course Compendium, Bombay: TISS.
- Enakshi, G.T. (ed) (2002). Children in Globalising India – Challenging Our Conscience, New Delhi: HAQ Centre for Child Rights.
- Gandhi, A. (1990). School Social Work, New Delhi: Commonwealth Publishers.
- Joshi, S. (1996). Child Survival, Health and Social Work Intervention, New Delhi: Concept Publishing Company.